

**AS91848 Examine Ethical Issues in Psychological Practice**  
**3 Credits**

Achieved	Merit	Excellence
Examine ethical issues in psychological practice	Examine, in-depth, ethical issues in psychological practice.	Comprehensively examine ethical issues in psychological practice.
Examine involves explaining the key issues of compliance with ethical standards and the application of these to psychological practice.	Examine, in-depth, involves a detailed explanation of the key issues of compliance with ethical standards in psychological practice. The explanation should consider different viewpoints on these issues. The explanation may include descriptions of, or references to, psychological theories or studies from published works.	Comprehensively examine involves evaluating the key issues of compliance with ethical standards. The evaluation should suggest improvements to psychological practice to enable compliance and consider the implications of these improvements.

*\*Please note the colour coding on the marking schedule aligns with the highlights on this internal. Some areas identified as Achieved may also count for the Merit if the answer examines in depth.*

**Instructions**

This internal is split into three parts.

**Part 1: ethics in practice** - exploring the case study, examining the ethical practice of the research psychologist and outlining possible amendments to the study that could be made to improve the ethical status.

**Part 2: ethics in research** - examining the four key studies to discuss the ethical status of the research. Highlight the ethical implications and justifications for their decisions. Identify possible amendments to the research to increase their ethical standing.

**Part 3 Researching with animals** - Consider the ethical implications of animal research in psychology using Harlow's attachment research using monkeys. Examine the ethical status of the study using the NZ Code of Ethics for Psychologists and Bateson's decision-making cube. Identify possible amendments to the study, exploring the implications of the study before and after the suggested amendments.

## Part 1 Ethics in Practice

### Case Study: A Psychologist's Unethical Research

Dr Smith is a psychology researcher interested in writing a book about the grieving process among Māori. Despite knowing that it is essential to honour Te Tiriti O Waitangi, Dr Smith decides to conduct research without approaching the iwi to discuss the research idea. Instead, Dr Smith talks to individuals he knows or friends of friends, who he believes can provide him with valuable information about Māori grieving practices. Dr Smith also decides to attend tangi, to observe Māori grieving behaviours without informing the mourners of his intentions to include them in his research.

Using the New Zealand Code of Ethics and/or Te Ara Tika, explain how Dr Smith has ignored ethical guidelines specifically in relation to Māori and Te Tiriti obligations

Examine who has been impacted by the ethical breach(es)

Explain how Dr. Smith could amend his research to make it ethical and the impact of the amendments

## Part 2 Ethics in Research

Exploring the following key studies, consider their ethical implications, justifications and the amendments needed to ensure they become ethically sound.

<b>Zimbardo Stanford Prison Experiment - Protection from harm</b> Consider how Zimbardo broke this ethical guideline and answer the following questions	
Identity where it can be found in the NZ code of ethics, using the principle and value	
Describe the ethical guideline	
Describe with evidence how Zimbardo didn't adhere to this ethical guideline.	
Explain how this impacted the participants/study.	
Examine the reasons for Zimbardo's choices	
Explain how Zimbardo could amend his study to make it ethical	
Describe the impacts of the amendments on the participants/study	

<b>Milgram's Conformity Study - Right to withdraw</b> Consider how Milgram broke this ethical guideline and answer the following questions	
Identity where it can be found in the NZ code of ethics, using the principle and value	
Describe the ethical guideline	
Describe with evidence how Milgram didn't adhere to this ethical guideline.	

Explain how this impacted the participants/study.	
Examine the reasons for Milgram's choices	
Explain how Zimardo could amend his study to make it ethical	
Describe the impacts of the amendments on the participants/study	

<b>Rosenhan's 'being sane in insane places' - Deception</b>	
Consider how Rosenhan broke this ethical guideline and answer the following questions	
Identify where it can be found in the NZ code of ethics, using the principle and value	
Describe the ethical guideline	
Describe with evidence how Rosenhan didn't adhere to this ethical guideline.	
Explain how this impacted the participants/study.	
Examine the reasons for Rosenhan's choices	
Explain how Rosenhan could amend his study to make it ethical	

Describe the impacts of the amendments on the participants/study	
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<p><b>Latané and Daley's Bystander Effect - Informed consent</b>          Consider how Latané and Daley broke this ethical guideline and answer the following questions</p>	
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Identity where it can be found in the NZ code of ethics, using the principle and value	
Describe the ethical guideline	
Describe with evidence how Latané and Daley didn't adhere to this ethical guideline.	
Explain how this impacted the participants/study.	
Examine the reasons for Latané and Daley's choices	
Explain how Latané and Daley could amend his study to make it ethical	
Describe the impacts of the amendments on the participants/study	

### Part 3 - Researching with Animals

Discuss the ethical issues surrounding the use of animals through Harlow's 'attachment study'.

Harlow's 'attachment study' - researching with animals	
Identify where animal research features in the NZ code of ethics, using the principle and value	
Describe the ethical guideline	
Describe with evidence how Harlow didn't adhere to this ethical guideline.	
Explain the impact on the animals being studied.	
Using Bateson's decision-making cube, consider the possible justifications	
Explain how Harlow could amend his study to make it ethical	
Describe the impacts of the amendments on the animals/study	